

Music Station 1



Ukuleles

PLAY A HARMONY DAY SONG ON THE UKULELES.

STEP 1: LEARN THE WORDS

... You might live | far, far, far.
You might live | near, near, near.
No mat-ter | where you live,
You're wel-come | here, here, here.

STEP 2: LEARN THE UKULELE STRINGS

String 4 – closest to you (top)
String 3 – next one down.
String 2 - next one down
String 1 - closest to the ground



STEP 3: PLAY THE TUNE

The tune is the same for every line. Pluck the string with your thumb:

(rest) 4, 3, 2, 1__ 1__ 1__

STEP 4: PLAY THE TUNE AND SING THE SONG!

Anyone struggling can just strum the strings (without pressing any strings down).

Music Station 2

Claves



PLAY A HARMONY DAY SONG ON THE CLAVES.

STEP 1: LEARN THE WORDS (CHANTING)

... You might live | far, far, far.

You might live | near, near, near.

No mat-ter | where you live,

You're wel-come | here, here, here.

STEP 2: HAND OUT THE CLAVES & HAVE A PLAY

1. Hold one clave in each hand.
2. Hold the claves so any painted end is in the hand (to protect the picture when you tap them together)
3. Tap them together
4. Work out a stop signal.
5. Play a rhythm for the students to copy.
6. Swap and have a student play for the others to copy.

STEP 3: PLAY THE SONG WITH THE CLAVES

Work out a rhythm to play with the song. You could:

- Play on every beat while you play the song.
- Just play on the second bar words (far, near, where you live, here)
- Walk while you play
- Split into groups and play

STEP 4: PLAY THE RHYTHM AND CHANT THE SONG!

Music Station 3

Boomwhackers & Bells

PLAY A HARMONY DAY SONG ON THE BOOMWHACKERS & BELLS.

STEP 1: LEARN THE WORDS (CHANTING)

... You might live | far, far, far.

You might live | near, near, near.

No mat-ter | where you live,

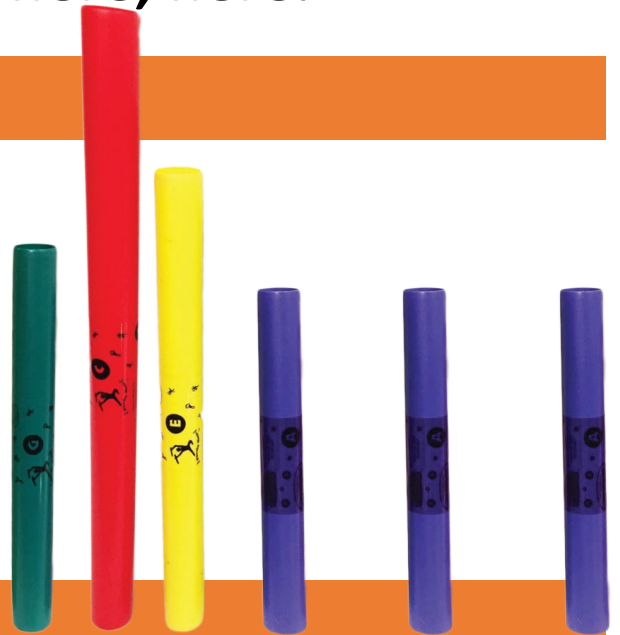
You're wel-come | here, here, here.

STEP 2: LEARN THE TUNE

1. Organise the musicians into four groups:
 - a. Group 1 – G
 - b. Group 2 – C
 - c. Group 3 – E
 - d. Group 4 – A
2. Play the tune in order:

G C E | A _ A _ A _

3. Each line is the same!



STEP 3: PLAY THE TUNE

- Have a student be the conductor and point at each group in turn.
- Conduct yourself.
- Swap students over so everyone gets a turn and is the 'A' note.

STEP 4: PLAY AND SING THE SONG!

- Play the Boomwhackers and Bells while singing.

Music Station 4



Assorted Percussion

PLAY A HARMONY DAY SONG ON ASSORTED PERCUSSION.

STEP 1: LEARN THE WORDS (CHANTING)

... You might live | far, far, far.

You might live | near, near, near.

No mat-ter | where you live,

You're wel-come | here, here, here.

STEP 2: HAND OUT THE ASSORTED PERCUSSION & HAVE A PLAY

1. Identify the different instruments (eggs, shakers, castanets and tambourines etc)
2. Play some rhythms for the students to copy. For example, can they play 'harmony day' as a rhythm? Play some children's names. (Eg. Cal-vin, Ru-by, Har-ry, Prue!)
3. Play a guessing game – close your eyes play an instrument – which one was it?

STEP 3: PLAY THE SONG WITH THE ASSORTED PERCUSSION

Work out a rhythm to play with the song. You could:

- Play on every beat while you play the song.
- Just play on the second bar words (far, near, where you live, here)
- Walk while you play
- Split into groups and play (eg. egg – shaker – castanet | tambourine, tambourine, tambourine)

STEP 4: PLAY THE RHYTHM AND CHANT THE SONG!

Try and chant the song while you play the rhythm.

Music Station 5

Drums



PLAY A HARMONY DAY SONG ON DRUMS.

STEP 1: LEARN THE WORDS (CHANTING)

... You might live | far, far, far.

You might live | near, near, near.

No mat-ter | where you live,

You're wel-come | here, here, here.

STEP 2: HAND OUT THE DRUMS & HAVE A PLAY

1. Explain how to treat the instrument with care (only use hand or beater, don't hit too hard etc)
2. Name the parts of the instrument (shell, skin)
3. Play some rhythms for the students to copy. For example, can they play 'harmony day' as a rhythm? Play some children's names. (Eg. Cal-vin, Ru-by, Har-ry, Prue!)
4. Play softly and loudly for the students to copy.?

STEP 3: PLAY THE SONG WITH THE DRUMS

Work out a rhythm to play with the song. You could:

- Play on every beat while you play the song.
- Just play on the second bar words (far, near, where you live, here)
- Walk while you play
- Split into groups and play – drum group 1 does first three words on each line, second group does three longer words.

STEP 4: PLAY THE RHYTHM AND CHANT THE SONG!

Try and chant the song while you play the rhythm on the drum.